

பாரதியார் கல்வியியல் கல்லூரி உங்களை அன்புடன் வரவேற்கிறது

## BHARATHIYAR COLLEGE OF EDUCATION DEVIYAKURICHI - 636 112





• 10+2+3(15) or 11+1+3(15)

Pass Percentage

✓ In Part III Major / Allied + Practical's

✓ Round of Mark cannot be allowed

Community	Minimum Marks
OC	50%
BC/ BCM	45%
MBC / DNC	43%
SC/SCA/ST	40%

#### **OPTIONALS**

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• TAMIL

- B.A / B.Lit / M.A Tamil

ENGLISH

- B.A / B.Lit / M.A English

MATHEMATICS

- B.Sc / M.Sc Mathematics

B.Sc / M.Sc Applied Mathematics

PHYSICAL SCIENCE

- B.Sc / M.Sc Physics

B.Sc / M.Sc Geo Physics

B.Sc / M.Sc Bio Physics

B.Sc / M.Sc Electronics

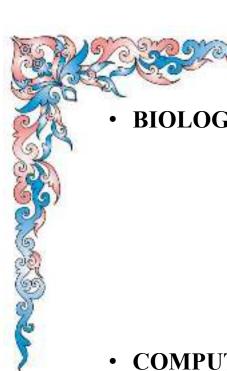
B.Sc / M.Sc Applied Physics

B.Sc / M.Sc Chemistry

B.Sc / M.Sc Bio Chemistry

B.Sc / M.Sc Applied Chemistry





**BIOLOGICAL SCIENCE** - B.Sc / M.Sc Botany

B.Sc / M.Sc Zoology

B.Sc / M.Sc Bio Technology

B.Sc / M.Sc Plant Biology

B.Sc / M.Sc Environmental Science

B.Sc / M.Sc Micro Biology

• COMPUTER SCIENCE - B.Sc / M.Sc Computer Science

B.Sc / M.Sc Information Technology

B.C.A

• **HISTORY** - B.A / M.A History

• ECONOMICS - M.A Economics

• **COMMERCE** - M.Com

## B.Ed. (Two -Year) Semester Pattern with CBCS Programme Structure and Semester-wise Distribution of Courses

#### Semester - I

S.	Theory Covers	Credits	Cradita	Ma	rks	Total
No	Theory Courses		External	Internal	Marks	
1	Educational Psychology	5	70	30	100	
2	Education in Contemporary India	5	70	30	100	
3	Learning and Teaching	5	70	30	100	
4	Language across the Curriculum	5	70	30	100	
5	Pedagogy of School Subject: Part - I	5	70	30	100	
Total		25	350	150	500	

#### Semester - II

S.	Theory Covers	Credits	Marks		Total
No	Theory Courses		External	Internal	Marks
1	Understanding Disciplines and Subjects	5	70	30	100
2	Gender, School and Society	5	70	30	100
3	Environmental Education	5	70	30	100
4	Yoga, Health and Physical Education	5	70	30	100
5	Pedagogy of School Subject: Part – II	5	70	30	100
	Sub - Total	25	350	150	500

# Semester - III School Internship Record Verification & Teaching Learning Assessment - External Evaluation

S.No	Practicum Components & Online Course	Credits	Marks
1	Observation Record – Level - I & II	1	20
2	Micro Teaching Record – Level - I & II	1	20
3	Demonstration Record – Level - I & II	1	20
4	Lesson Plan Record – Level - I & II	4	80
5	Instructional Materials Record – Level - I & II	1	20
6	Test and Measurement Record - Level -I & II	1	20

S.No	Practicum Components & Online Course	Credits	Marks
7	Case Study Record	1	20
8	Psychology Practical Record	2	40
9	Environmental Education Record	1	20
10	Students Portfolios and Reflective Journals	1	20

S.No	Practicum Components & Online Course	Credits	Marks
11	EPC - Record		
	1. Reading and Reflecting on Texts	1	20
	2. Drama and Art in Education	1	20
	3. Critical Understanding of ICT	1	20
	4. Understanding the Self	1	20
12	Teaching Competency Assessment – Level - I & II	6	120
13	Online Course-Swayam (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
	Total	25	500

#### Semester - IV

S.		Credits	Marks		Total
No	Theory Courses		External	Internal	Marks
1	Assessment for Learning	5	70	30	100
2	Knowledge and Curriculum	5	70	30	100
3	Creating an Inclusive School	5	70	30	100
4	School Management and Administration	5	70	30	100

Thoony Courses	Credits	Ma	rks	Total
Theory Courses		External	Internal	Marks
Electives (any one)				
1. Value and Peace Education				
2. Human Rights Education				
3. Community Engagement through Work Education	5	70	30	100
4. Disaster Management	pecial Education/Inclusive cation			
5. Special Education/Inclusive Education				
6. Life Skills				
7. NCC				
Total	25	350	150	500
	<ol> <li>1. Value and Peace Education</li> <li>2. Human Rights Education</li> <li>3. Community Engagement through Work Education</li> <li>4. Disaster Management</li> <li>5. Special Education/Inclusive Education</li> <li>6. Life Skills</li> <li>7. NCC</li> </ol>	Electives (any one)  1. Value and Peace Education  2. Human Rights Education  3. Community Engagement through Work Education  4. Disaster Management  5. Special Education/Inclusive Education  6. Life Skills  7. NCC	Theory Courses  Electives (any one)  1. Value and Peace Education  2. Human Rights Education  3. Community Engagement through Work Education  4. Disaster Management  5. Special Education/Inclusive Education  6. Life Skills  7. NCC	Electives (any one)  1. Value and Peace Education  2. Human Rights Education  3. Community Engagement through Work Education  4. Disaster Management  5. Special Education/Inclusive Education  6. Life Skills  7. NCC

Overall Credits	Theory	75	
	Practicum	25	100
Total	Theory	1500	
Marks	Practicum	500	2000

#### **Internal Assessment**

S. No.	Components	Marks
1	Class Tests (minimum of two)	10
2	Assignment (minimum of two)	10
3	Seminar (minimum of one)	05
4	Attendance**	05
	Total	30

### The marks for attendance shall be awarded as given below

S. No.	Percentage of Attendance Gained by the Students (In each Theory Course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

#### **Question Paper Pattern**

Section	Type of Questions	Number of Questions	Mark for Each Question	Total Marks
A	Objective Type Questions	5	1	5
В	Short Answer Type (Maximum of 250 words or two and half a page for each question)	3 out of 5	5	15
С	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
	TOTAL	70		

#### 16 -WEEK SCHOOL INTERNSHIP

Observation of regular Class Teacher in Regular Classroom

- 1 Week

**Intensive Teaching Practice (Teaching 30 lessons)** 

- 15 weeks

- ✓ Lesson plan preparation
- ✓ Preparation of teaching learning materials
- ✓ Conducting test & measurement
- ✓ Knowing the self / psychological tests
- ✓ Conduct of school assembly
- ✓ Organization of PTA meeting
- ✓ Conducting case study

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16 weeks

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• Minimum Requirement of Attendance – 90% In each Semester





#### TEACHING PRACTICE CLASSES

#### • UG STUDENTS (Except Computer Science)

Level I – 6<sup>th</sup> to 8<sup>th</sup> Standard

Level II – 9<sup>th</sup> and 10<sup>th</sup> Standard

#### FOR COMPUTER SCIENCE

Level I – 6<sup>th</sup> to 8<sup>th</sup> Standard

Level II – 11<sup>th</sup> and 12<sup>th</sup> Standard



#### **CLASSIFICATION FOR WRITTEN EXAMINATION**

Percentage of Marks Classification

50% to 59.99% Second Class

60% to 74.99% First Class

75% and Above Distinction

#### **CLASSIFICATION FOR PRACTICAL EXAMINATION**

Percentage of marks Classification

50% to 59.99% Second class

60% to 74.99% First class

75% and Above Distinction

#### Note:

Reappearance of the candidate would result only with II class, even though percentage is more than 60%.



• For Written Examination – Not Less than 50%

• For Practical Examination – Not Less than 50%



