

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014 - 2015

1. Details of the Institution

1.1 Name of the Institution

BHARATHIYAR COLLEGE OF EDUCATION

1.2 Address Line 1

49/3, 4A CUDDALORE MAIN ROAD

Address Line 2

DEVIYAKURICHI

City/Town

ATTUR, SALEM

State

TAMILNADU

Pin Code

636 112

Institution e-mail address

bhdbed@gmail.com

Contact Nos.

9442700888

Name of the

Dr B.Venkata Rao

Head of the Institution:

Tel. No. with STD Code:

04282-230899

Mobile:

9442700888

Name of the IQAC Co-ordinator:

Mr S.Gandhi

Mobile:

9688815822

IQAC e-mail address:

bhdbediqac@gmail.com

1.3 NAAC Track ID

EC/65/A&A/15 dated 25-8-2013

OR

1.4 NAAC Executive Committee
No. & Date:

EC/65/A&A/15 dated 25-8-2013

1.5 Website address:

<http://www.bced.ac.in>

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.51	2013	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY:

07-09-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

AQAR 2012 – 2013 submitted to NAAC on 19/08/2013.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University:

Tamilnadu Teachers Education University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NO

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	04
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

✓

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No's: International National State Institution Level

(ii) Themes

Quality improvement in Higher Education

2.14 Significant Activities and contributions made by IQAC

Ensure the quality of curriculum teaching, learning & evaluation based on feedback from stakeholders.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
To conduct Motivation programme for both students and parents	Conducted successfully with 100 students and 79 parents by Mr I.Mario Jegan on 17/12/2014
To conduct National level seminar in Recent trends in Quality Education	Conducted successfully with 250 participants and with 36 paper presentations by a team of 4 members on 26/03/2015 & 27/03/2015.
To conduct PTA meet and to get feedback from the stakeholders	PTA meeting were conducted. Parents participated and suggestions were recorded.

* Attach the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate any other body

Provide the details of the action taken

Extended a support for future further infrastructure improvement.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	----	01	----
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01	----	01	----
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus updated / Practice Teaching Assessment revised by TNTEU.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	07	--	--	--

2.2 No. of permanent faculty with Ph.D.

--

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

-- -- --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Soft copy material prepared by Assistant Professors and shared with students.
2. Faculty members and students are encouraged to use latest technology such as LCD, Internet etc., in teaching learning process.

2.7 Total No. of actual teaching days during this academic year 200

2.8 Examination/ Evaluation Reforms Initiated by the Institution ---

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- --

2.10 Average percentage of attendance of students 95 %

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.,	100	72	23	--	--	95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- a. Teaching and Learning processes are enriched by attending seminar/Conferences.
- b. Registration fee is met by the management

Mr S.Gandhi (Asst Prof of Biological Science)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	Workshop	Participation	Effective Classroom Management	07/02/2015	Maruthi College of Education, Manivizhundan, Attur
2.	State level seminar	Participation	Reflective Thinking and Quality teaching	05/04/2015	Tagore College of Education, Deviyakurichi, Attur
3.	International conference	Presentation	Collaboration of Universities, Educational Institutions and Society by Blended Learning Technological Skills with Cognitive skills”	20/04/2015 21/04/2015 22/04/2015	TamilNadu Teachers Education University, Chennai, TamilNadu
4.	National Level seminar	Presentation	“Quality Improvement in teaching through teacher Education”	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

Mr D.Selvakumar (Asst prof of Mathematics)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	National Level seminar	Presentation	Quality improvement and Assessment in Higher Education	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

Mrs R.Deivanayaki (Asst Prof of Tamil)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	National Level seminar	Presentation	Quality Management in Quality Assurance and Academic Audit	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

Mr P.Anbarasan (Asst Prof of Physical Science)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	National Level seminar	Presentation	Women Empowerment and Higher Education	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

Mrs M.Rajeswari (Asst Prof of English)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	Workshop	Participation	Effective Classroom Management	07/02/2015	Maruthi College of Education, Manivizhundan, Attur
2.	State level seminar	Presentation	Modern Elements in Creative and Innovative Teaching Methods	05/04/2015	Tagore College of Education, Deviyakurichi, Attur
3.	International Conference	Presentation	Creativity, Technical Skills, Professional	16/04/2015	Vinayaka Missions University,

			Growth in Education for Language Teachers		Pondicherry.
4.	National Level seminar	Presentation	Uses of New Technologies in Education	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

Mrs A.Amutha (Asst Prof of Computer Science)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	International Conference	Presentation	ICT as a Potential tool of the Education for Globalization	16/04/2015	Vinayaka Missions University, Pondicherry.
2.	National Level seminar	Presentation	Influence of Parents Education on Achievement in computer Science – A Study	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

Mrs P.Kavitha (Librarian)

S.No	Level / Type of Programme	Nature of Participation	Topic / Main Theme	Date of Programme	Venue
1.	National Level seminar	Presentation	Quality improvement : Present Action and Future Direction	26/03/2015 27/03/2015	Bharathiyar College of Education, Deviyakurichi, Attur, Salem.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	--	--	--
Technical Staff	01	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	--	--	--	--
	Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this _____ year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="05"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Citizenship Training

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.75	--	Self-Financing	2.75
Class rooms	12	--	Self-Financing	12
Laboratories	06	--	Self-Financing	06
Seminar Halls	01	--	Self-Financing	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Partially Digitalized Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6273	600283	30	1300	6303	601583
Reference Books	250	60717	20	11818	270	72535
e-Books	--	--	--	--	--	--
Journals	15	28,850	--	--	15	28,850
e-Journals	05	--	--	--	05	--
Digital Database	02	80,000	--	--	02	80,000
CD & Video	32	2500	--	--	32	2500
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	03	ICS Net	--	--	03	--	03
Added	--	--	--	--	--	--	--	--
Total	60	02	--	--	--	03	--	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

Networking

4.6 Amount spent on maintenance in lakhs:

i) ICT

--

ii) Campus Infrastructure and facilities

--

iii) Equipments

--

iv) Others

--

Total:

--

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

<ul style="list-style-type: none">➤ Seminars➤ Career guidance
--

5.2 Efforts made by the institution for tracking the progression

<ol style="list-style-type: none">(1) Feedback from the stakeholders.(2) Periodical review meetings(3) Alumni meetings
--

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
--	--

Women

No	%
100	100

Last Year						This Year					
MBC	SC	ST	OBC	OC	Total	MBC	SC	ST	OBC	Physically Challenged	Total
34	10	1	53	02	100	25	05	01	69	--	100

Demand ratio --

Dropout % --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Free Coaching Classes for TET

No. of students beneficiaries

62

5.5 No. of students qualified in these examinations

NET	<table border="1"><tr><td>--</td></tr></table>	--	SET/SLET	<table border="1"><tr><td>--</td></tr></table>	--	GATE	<table border="1"><tr><td>--</td></tr></table>	--	CAT	<table border="1"><tr><td>--</td></tr></table>	--
--											
--											
--											
--											
IAS/IPS etc	<table border="1"><tr><td>--</td></tr></table>	--	State PSC	<table border="1"><tr><td>--</td></tr></table>	--	UPSC	<table border="1"><tr><td>--</td></tr></table>	--	Others	<table border="1"><tr><td>--</td></tr></table>	--
--											
--											
--											
--											

5.6 Details of student counselling and career guidance

A separate student counseling centre with a counselor is available
--

No. of students benefitted:

07

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	25	05	27

5.8 Details of gender sensitization programmes

Health Camp for all students – 1 Herbal Camp for all Students - 1 (Awareness creation regarding breast cancer, personal hygiene, sex education, Health Education, Yoga Education etc)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	04	25,000
Financial support from government	06	279000
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- 1) Canteen facilities were provided to the students at their doorsteps.
- 2) Free transport facilities to students for Teaching- Practice Schools and Examination Centers.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Institute vision is to put best efforts to provide professional & quantitative education and quality through the leadership to fulfil society needs & aspirations.

Mission

Institute mission is to develop skill, dedication, commitment, orientation, human values with qualitative education for individuals, Institute make known all aims, vision & missions to the people through prospectus, annual publication and displaying.

Since the students are admitted from various sectors like rural, slow learners with Different linguistic base are pooled together and are trained with special coaching to copy up with present environment at studies.

The faculty selection is made on their qualification by subject expertise and allotted for the relevant papers and if necessary the faculty is sent for faculty development programmes for their skill development.

The faculty members are encouraged to do M.Phil.,Ph.D for their quality and qualification improvement. Necessary facilities and motivation from the institution is also extended to faculty for perusing higher qualification and research activities.

The staff members are motivated to send articles in Journals, educational magazines, seminar papers etc.

The institution is striving for overall development of the students of B.Ed Courses and to prepare them with skills along with the qualification.

6.2 Does the Institution has a Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

This institution is affiliated to Tamilnadu Teachers Education University and follows the curriculum given by the University and also we send our suggestion regarding curriculum at the event of Principal meet suggestions.

6.3.2 Teaching and Learning

Power point presentation by the students.
Library reading on selected topics.
Memory games and Span of attention test using TV recordings.
Seminars, panel discussions and group discussions by the students

6.3.3 Examination and Evaluation

Internal evaluation through seminars/ symposia and interviews.
The Performance of the students is discussed with the tutors by the principal so as to ensure 'objectivity' in evaluation.

6.3.4 Research and Development

On duty for attending Seminars, Workshops and Conferences to the Assistant Professors and Students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Inclusion of more number of books, journals, CDs in the library.
- Usage of internet through high speed connection, developing e-content, free internet access to students.

6.3.6 Human Resource Management

- Teachers are appointed as per the norms of NCTE.
- Qualification approval is obtained from the TNTEU for all the teachers.

6.3.7 Faculty and Staff Recruitment

Organizing Intensive training, personality development, skill- oriented Programmes, workshops, seminars, campus interviews, off campus Interviews that helped to achieve high placement ratio.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Giving more preference to disadvantaged and other oppressed sections of the society. Moreover, the admission guidelines given by the regulatory bodies themselves provide scope for equity and transparency in admission.

6.4 Welfare schemes for

Teaching	Regular Incentives, Cash incentive for paper presentation Management sponsored staff tour. Celebrations- Teacher's day, New Year day, Pongal celebration.
Non teaching	Loan facility is available.
Students	1. Govt of India/ T.N scholarship for SC/ST students 2. Farmers scholarship 3. Fee concession in course fee and bus fee to deserving students by the management

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	✓	ESAI & CO	✓	Secretary

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Alumni meetings are conducted every year.
- Periodic meetings of the office bearers of the alumni.

6.12 Activities and support from the Parent – Teacher Association

Periodical meetings were conducted for parents and teachers and feedbacks were received.

6.13 Development programmes for support staff

- Course and avail duty leave for 'on campus' programmes.
- Free uniforms to all support staff.
- Free school education to the wards of the support staff in our co-Institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution has followed green building concepts, plastic free campus, green and clean campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Power point presentations by the students in internal seminars.
- Trained the faculty for e-content preparation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Extra credits for the high achievers
Value education, capacity building, and gender studies to all B.Ed students

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Plastic free campus
- Green and clean campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Change of attitude of students and parents towards education which resulted in overwhelming response to programmes in Education college.
- We strive to provide quality teacher education to rural, disadvantaged women students to empower them through education.

8. **Plans of institution for next year**

The Annual plan of the Institution focuses on to introduce the Integrated course such as B.A.,B.Ed., and B.Sc.,B.Ed., and M.Ed.,. The college works towards becoming a College of Excellence.

Research/Publications

To organize International Seminars/Workshops, National Conferences / Seminars, Regional Workshops/Seminars.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
