

Digitalized Format for Self Appraisal Report Year of Appraisal 2014-2015

Profile of the Teacher Education Institution

1. **Name of the institution** : **Bharathiyar College of Education**
2. **Address for communication** : 49/3,4A, Cuddalore main Road
Deviyakurichi (Po)
Attur (Tk)
Salem (Dt) 636 112
TamilNadu State.
3. **Phone No. (with STD Code)** : 04282 – 230899
4. **Fax No.** : 04282 – 230899
5. **E-mail** : bhdbed@gmai.com
6. **Date of establishment of the institution:** 2005

7. **Course(s) offered**

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
Bachelor of Education	UG	1 Year	2005	100

8. **Name of the University/Examining Body to which the institution is affiliated :**

TamilNadu Teachers Education University

9. **Number and date of the order of the** : APSO3531

Regional Committee granting recognition/Permission (course wise) : F.TN/SEC/SRO/NCTE/2005-06/1535 Dt : 13.07.2005

10. **Mode of selection of candidates** :

	Yes	No
(a) Centralised test at the state level	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(b) Test conducted by the university	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Test conducted by the institution	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(d) Test conducted by an independent agency

	√
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(e) Based on marks obtained in the qualifying examination

√	
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(f) By the management

	√
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11. Criteria for admission :

(a) As per NCTE norms

Yes	No
√	

(b) Norms superior to NCTE

	√
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(c) In relaxation of NCTE norms with respect to minimum percentage of marks

	√
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(d) In relaxation of NCTE norms with respect to qualifying course

	√
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(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events

	√
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(f) In relaxation of professional experience

	√
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(g) In relaxation of professional experience and performance in qualifying course

	√
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12. Academic calendar of the outgoing academic session(2014-15)

(a) Start of admission

D	D	M	M	Y	Y
1	0	0	7	1	4

(b) Closure of admission

D	D	M	M	Y	Y
1	0	0	8	1	4

(c) Start of teaching

D	D	M	M	Y	Y
1	1	0	8	1	4

(d) Last teaching day

0	5	0	5	1	5
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(e) Number of teaching days

2	0	0
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(f) Number of days of vacation/break during the academic session

0	7	1
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13. Practice Teaching at School (2014-15)

- (a) Total number of practicing teaching days

4	0
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- (b) Minimum number of practice teaching lessons given by each student

4	0
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14. Pre-practice teaching at the institution

- (a) Number of pre-practice teaching days (micro-teaching)

1	4
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- (b) Minimum number of pre-practice teaching lessons given by each student

1	4
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- (c) Total number of demonstration lessons held

4	0
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15. Examinations (2014 - 15)

- (a) Number of sessional tests held for each paper

3

- (b) Number of assignments for each paper

0	2
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- (c) Date of commencement of annual examination

D	D	M	M	Y	Y
0	6	0	5	1	5
- (d) Date of declaration of result

D	D	M	M	Y	Y
1	1	0	7	1	5
- (e) Date of submission of dissertation (Post-graduate course)

D	D	M	M	Y	Y
-	-	-	-	-	-

16. Scheme of examination

- | | Yes | No |
|----------------------------------------|-------------------------------------|-------------------------------------|
| (a) External examination only | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (b) Internal and external examinations | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (c) Internal examination only | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

17. Student support and progression

- (a) Number of students who appeared in the final examination

1	0	0
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- (b) Number of students who passed in the examination

0	9	5
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- (c) Number of students who failed in the examination

0	0	5
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- (d) Number of students who joined higher studies

0	6	1
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- (e) Number of students who took up teaching employment

0	1	3
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- (f) Number of students who secured employment through the institution

0	1	2
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18. Teaching Resources

- | | Yes | No | | |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----|-----------------------------------------------------------------------------|--|
| (a) Principal/Head of the Department is in position | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ | <table border="1" style="display: inline-table;"><tr><td></td></tr></table> | |
| √ | | | | |
| | | | | |
| (b) Number of teachers employed on full-time basis | <table border="1" style="display: inline-table;"><tr><td>0</td><td>7</td></tr></table> | 0 | 7 | |
| 0 | 7 | | | |
| (c) Number of teachers employed on part-time basis | <table border="1" style="display: inline-table;"><tr><td>0</td><td>1</td></tr></table> | 0 | 1 | |
| 0 | 1 | | | |
| (d) Number of Guest lecturers engaged | <table border="1" style="display: inline-table;"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (e) Number of teachers on regular scale of pay | <table border="1" style="display: inline-table;"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (f) Number of teachers on consolidated remuneration | <table border="1" style="display: inline-table;"><tr><td>1</td><td>0</td></tr></table> | 1 | 0 | |
| 1 | 0 | | | |
| (g) Number of teachers with qualifications as per NCTE norms | <table border="1" style="display: inline-table;"><tr><td>0</td><td>5</td></tr></table> | 0 | 5 | |
| 0 | 5 | | | |
| (h) Number of teachers yet to qualify NET/SLET | <table border="1" style="display: inline-table;"><tr><td>0</td><td>2</td></tr></table> | 0 | 2 | |
| 0 | 2 | | | |
| (i) Number of teachers yet to obtain post-graduate degree in education | <table border="1" style="display: inline-table;"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (j) Number of teachers without school experience | <table border="1" style="display: inline-table;"><tr><td>0</td><td>3</td></tr></table> | 0 | 3 | |
| 0 | 3 | | | |

19. Professional Development of Teachers

- (a) Number of teachers who attended in-service courses during the preceding year

0	0
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- (b) Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)

0	0
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- (c) Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)

0	0
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- (d) Number of teachers enrolled in Ph.D. programme

0	2
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- (e) Number of teachers who participated in seminars/conferences/workshops

0	6
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- (f) Number of papers published by the teachers

0	3	2
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- (g) Number of teachers who received professional recognition/ awards

0	0
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20. Land and Buildin

	Yes	No
(a) Institution functions from its own building	√	
(b) Institution functions from a rented building		√
(c) Institution building is under construction		√
(d) Institution building is shared for running another course(s)		√
(e) Title of the land is on free-hold ownership basis		√
(f) Title of the land is on long-lease as per law		√

21. Educational Technology

(a) Number of computers with supporting accessories	4	3	
(b) Access to Internet	√		
(c) Number of hands - on experience hours provided to each student per week	0	3	
(d) Number of education related CD-ROMs available	0	2	5
(e) Number of education related video-cassettes available	0	1	0
(f) Number of education related audio-cassettes available	0	0	4
(g) Website of the institution	√		
(h) Availability of LCD projector	√		
(i) Availability of OHP	√		
(j) Availability of TV	√		
(k) Availability of VCR	√		
(l) Availability of public-address system	√		

22. Library resources

- (a) Number of books in the library

0	6	5	8	3
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- (b) Number of books added to the library during the preceding year

0	2	0	0
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- (c) Total Number of educational journals/periodicals being subscribed

0	1	5
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- (d) Number of encyclopaedia available in the library

7	0
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- (e) Number of books available in the reference section of the library

0	2	5	0
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- (f) Total seating capacity in the library

0	6	0
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23. Sports and Physical Education Resources

- | Institution has | Yes | No | | |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------|----|------------------------------------------------------------------------------|---|
| (a) Playground (football/hockey etc.) | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | |
| √ | | | | |
| | | | | |
| (b) Playground (football/hockey etc.) of another institution on sharing basis | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |
| (c) Gymnasium/Multipurpose hall | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | |
| √ | | | | |
| | | | | |
| (d) Facilities for gymnasium | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |
| (e) Facilities for athletics | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | |
| √ | | | | |
| | | | | |
| (f) Facilities for Health Education | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | |
| √ | | | | |
| | | | | |
| (g) Facilities for Anatomy Lab | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |
| (h) Facilities for Physiology Lab | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |

Organisation and Management

- | 24. Institution is | Yes | No | | |
|----------------------|------------------------------------------------------------------------------|----|------------------------------------------------------------------------------|---|
| (a) Government owned | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |
| (a) Aided | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ |
| | | | | |
| √ | | | | |
| (b) Unaided | <table border="1" style="display: inline-table;"><tr><td>√</td></tr></table> | √ | <table border="1" style="display: inline-table;"><tr><td> </td></tr></table> | |
| √ | | | | |
| | | | | |

- (c) University Department

	√
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25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is

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- (b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is

-	-	-	-	-
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- (c) Minimum consolidated remuneration paid to teachers is

1	3	5	0	0
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- (d) Per lecture honorarium paid to guest lecturers is

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26. (a) Salaries are paid in cash

√	
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- (b) Salaries are paid through account payee cheque

	√
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27. (a) Salaries are disbursed each month

√	
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- (b) Teachers are paid salary for the vacation period

√	
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Expenditure and Receipts

28. (a) Salaries paid to teaching staff during the preceding financial year

	0	7	0	1	6	8	2
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- (b) Salaries paid to non-teaching staff during the preceding financial year

	0	3	0	1	0	0	6
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- (c) Amount spent on utilities during the preceding financial year

-	-	-	-	-	-	-
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- (d) Amount spent on purchase of books and journals for the library during the preceding financial year

	1	8	6	2	3	0
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- (e) Amount spent on purchase of equipment during the preceding financial year

	6	3	8	1	6	8
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- (f) Amount spent on purchase of furniture during the preceding financial year

	2	7	5	8	1	0
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- (g) Amount spent on capital expenditure during the preceding financial year

-	-	-	-	-	-	-
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- (h) Amount spent on contingencies during the

-	-	-	-	-	-
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preceding financial year

29. (a) Amount carried forward from the previous financial year

-	-	-	-	-	-	-	-
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- (b) Receipts from fees (tuition and all other fees) during the preceding financial year

	4	3	0	8	3	4	8
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- (c) Receipts from donation during the preceding financial year

-	-	-	-	-	-	-	-
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- (d) Receipts from consultancies and extension programmes during the preceding financial year

-	-	-	-	-	-	-	-
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- (e) Amount of grants received from the governments during the preceding financial year

-	-	-	-	-	-	-	-
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- (f) Income from investments during the preceding financial year

	1	8	2	9	5	7	
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30. Excess of expenditure over income

Yes	No
- Amount of excess expenditure over income.

0	5	0	0	0	0	0	0
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31. The institutional accounts of the preceding financial year have been audited

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Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund

0	5	0	0	0	0	0	0
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- (b) Amount of Reserve fund

3	0	0	0	0	0	0	0
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- (c) Endowment fund is maintained jointly with NCTE

Yes	No
√	

33. Resume of the institution

Bharathiyar College of Education
Deviyakurichi – 636112.
Attur TK, Salem DT.

The Bharathiyar College of Education , Deviyakurichi -636112, Attur Taluk, Salem District , TamilNadu, was started on 11.08.2014 to cater to the needs of Bachelor Degree holders of the adjoining area , looking forward to become efficient teachers. The College was started after obtaining approval of the concerned authorities: NOC from the State Government of TamilNadu, Recognition of NCTE and Affiliation from the Periyar University, Salem -636 011. and now affiliated to TamilNadu Teachers education University, Chennai - 600005 and accredited with “B” Grade by NAAC and is committed to the achievement of quality learning outcomes. The College is steady in its forward march, and completes its Tenth Year in May 2015. Our college is committed to employing, developing and retaining the very best teachers. Also a number of schools have recruited the budding Bachelors of Education of our college, by conducting campus interviews. It is an evidence to show the quality of education provided in this college, by a team of fully qualified, competent and committed faculty, encouraged and supported by an equally committed Management – the Sri Sakthi Educational Trust, which has dedicated itself for the cause of Education. We desire ourselves as a community in which parents, teachers and support staff work in partnership with each other to advance the learning and growth of the students. The College is functioning in its own three strayed building, in a sprawling and serene campus.

List of documents

1. Academic calender of activities of the preceding session.
2. Copy of time-table of the preceding sessions.
3. Staff profile (Proforma-1)
4. List of practicing school
5. Details of fee structure (proforma2)
6. Details of salary disbursement (proforma 3)
7. Copies of FDRs towards maintenance of Endowment and Reserve funds
8. Receipt and Expenditure statement account for the preceding financial year with auditors certificate

Note : All the documents are to be signed by the Principal / Management.